

# **LTS 101**

## **Introduction to the Divine Liturgy**

Course Credit: 3 Semester Hours

### **I. Course Description**

This course is a topical approach to the Divine Liturgy. The Liturgy is studied as a vehicle for worship. This course describes: the Divine Liturgy's intricate connection with the Bible; basic rites such as censuring, processions, the Sign of the Cross, etc.; the significance and meaning of Church architecture, fixtures, art, and vestments; and the general shape of the Liturgy as a procession into the Heavenly realm.

### **II. At the conclusion of this course, students will have:**

- A. A framework of personal Christian development through liturgical life of the Church.
- B. A grasp of the inseparable connection between worship and faith. "Lex orandi, lex est credendi."
- C. An increased understanding of why we worship the way we do.

### **III. Materials Needed**

- A. Bible
- B. A good English Dictionary

- C. Schmemmann, Alexander. *Liturgy and Life*, SVS Press
- D. Schmemmann, Alexander. *For the Life of the World*, SVS Press
- E. Text of the Divine Liturgy of St. John Chrysostom (text will be provided in the virtual classroom)

#### **IV. Course Content**

- Lesson I: The Life of the World
- Lesson II: The Liturgy and Education
- Lesson III: The Liturgy and the Bible
- Lesson IV: Basic Rites
- Lesson V: Liturgical Formulas and Texts
- Lesson VI: Architecture
- Lesson VII: The Preparation Service
- Lesson VIII: The Shape of the Liturgy Part I
- Lesson IX: The Shape of the Liturgy Part II
- Lesson X: The Eucharist

## **V. Assignments**

For each lesson, write 250-500 words in total for each assignment in each lesson, double-spaced. Each lesson will account for 10% of your grade. Faculty will give substantive commentary on all assignments. Final exam details, if applicable, are explained in the virtual classroom content on moodle.com.

## **VI. Attendance**

We do not have an official attendance policy due to the nature of being a self-paced course (faculty are expected to engage with each student at least once per week through moodle.com).

## **VII. Participation**

All students must engage at least once per week in the asynchronous forum discussion group. Access is made available in the virtual classroom.