

# **ENG 101**

## **English Composition I**

Course Credit: 3 Semester Hours

### **I. Course Description**

This course is a practical study for the aspiring writer. It covers the tasks of preparing interesting, attention-grabbing introductions to essay articles; making writing concrete; formulating descriptions of people; probing a topic by setting forth questions to ask yourself about it; keeping and organizing notes and ideas on your topic; using grammatical devices to make your point clear; learning to draw sharp contrasts; finding evidence and proof (as well as putting it in a useable form); sorting out the elements of your topic; and visualizing your audience. It is expected that students will have mastered elementary grammar, spelling and composition. The course consists of ten lessons and a final examination.

### **II. At the conclusion of this course, students will have:**

An increased ability to write material which will be readable, interesting and useful.

### **III. Materials Needed**

Jonathan Price, *Thirty Days to More Powerful Writing*; New York: Avenel Books, 1981 (material provided in virtual classroom)

#### **IV. Course Content**

Lesson I:	First Steps
Lesson II:	Description
Lesson III:	Describing a Person
Lesson IV:	Developing a Topic
Lesson V:	Organizing Your Writing
Lesson VI:	Drawing Parallels
Lesson VII:	Drawing Contrasts
Lesson VIII:	Finding Evidence
Lesson IX:	Organizing
Lesson X:	Writing With Your Audience in Mind

#### **V. Assignments**

For each lesson, write 250-500 words in total for all the questions in each lesson, double-spaced. Each lesson will account for 10% of your grade. Faculty will give substantive commentary on all assignments. Final exam details, if applicable, are explained in the virtual classroom content on moodle.com.

## **VI. Attendance**

We do not have an official attendance policy due to the nature of being a self-paced course (faculty are expected to engage with each student at least once per week through moodle).

## **VII. Participation**

All students must engage at least once per week in the asynchronous forum discussion group. Access is made available in the virtual classroom.